ENHANCING THE ONLINE ENVIRONMENT

LISTENING AND WRITING ONLINE ACTIVITIES BASED ON THE EDUKEОР PLATFORМ FOR A2 LEVEL STUDENTS

Valeria Romero
Xavier Cabrera
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# TABLE OF CONTENT

In this content table you will find the main information about the activities such as the title, language focus, activity type, and the time which would help you to have a clear idea about the activity you are going to work on. The time can vary according to the ability of your students.

## WRITING ACTIVITIES

<table>
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<th>Language Focus</th>
<th>Activity Type</th>
<th>Time</th>
<th>Logistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A Past Experience</td>
<td>Sports</td>
<td>Writing about experiences from the past</td>
<td>50 minutes</td>
<td>Individual</td>
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<tr>
<td>2. Tips to Fall in Love</td>
<td>Relationships</td>
<td>Writing about relationships tips</td>
<td>30 minutes</td>
<td>Individual / pairs</td>
</tr>
<tr>
<td>3. Education Consequences</td>
<td>Education</td>
<td>Writing about education</td>
<td>50 minutes</td>
<td>Individual / pairs</td>
</tr>
<tr>
<td>4. Education Poster</td>
<td>Education</td>
<td>Writing posters</td>
<td>30 minutes</td>
<td>Individual / pairs</td>
</tr>
<tr>
<td>5. Prompt from Parents</td>
<td>Behavior</td>
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<td>6. Film Description</td>
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<td>Love</td>
<td>Writing stories</td>
<td>35 minutes</td>
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</tr>
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<td>8. Film Review</td>
<td>Movie</td>
<td>Writing movie reviews</td>
<td>50 minutes</td>
<td>Individual / pairs</td>
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<tr>
<td>9. Email: Giving Advice</td>
<td>Love</td>
<td>Writing e-mails</td>
<td>50 minutes</td>
<td>Individual / pairs</td>
</tr>
</tbody>
</table>

## LISTENING ACTIVITIES

<table>
<thead>
<tr>
<th>TITLE OF THE ACTIVITY</th>
<th>Language Focus</th>
<th>Activity Type</th>
<th>Time</th>
<th>Logistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Types of Sports</td>
<td>Sports</td>
<td>Listening and matching</td>
<td>20 minutes</td>
<td>Individual</td>
</tr>
<tr>
<td>2. Types of Movies</td>
<td>Movies</td>
<td>Listening and matching</td>
<td>20 minutes</td>
<td>Individual</td>
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<td>3. What sport do they want to practice?</td>
<td>Sports</td>
<td>Listening multiple choice</td>
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<td>Individual</td>
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<tr>
<td>4. People in the Set of a Movie</td>
<td>People and movies</td>
<td>Listening multiple choice</td>
<td>20 minutes</td>
<td>Individual</td>
</tr>
<tr>
<td>5. Love Story</td>
<td>Love</td>
<td>Listening True and False</td>
<td>20 minutes</td>
<td>Individual</td>
</tr>
<tr>
<td>6. Count On Me (song)</td>
<td>Love</td>
<td>Listening and matching</td>
<td>25 minutes</td>
<td>Individual</td>
</tr>
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<td>7. Movies Puzzle</td>
<td>Movies</td>
<td>Listening puzzle</td>
<td>20 minutes</td>
<td>Individual</td>
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</tbody>
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## COMBINED WRITING AND LISTENING ACTIVITIES

<table>
<thead>
<tr>
<th>TITLE OF THE ACTIVITY</th>
<th>Language Focus</th>
<th>Activity Type</th>
<th>Time</th>
<th>Logistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Love Castle</td>
<td>Love</td>
<td>Listening and writing facts of a story</td>
<td>50 minutes</td>
<td>Individual / pairs</td>
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<td>2. What's the consequence?</td>
<td>Daily Routines</td>
<td>Listening and writing to complete ideas</td>
<td>30 minutes</td>
<td>Individual</td>
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<td>3. Love Trouble</td>
<td>Love</td>
<td>Listening and writing an email</td>
<td>25 minutes</td>
<td>Individual</td>
</tr>
<tr>
<td>4. Dr. Love</td>
<td>Love</td>
<td>Listening and writing an advice</td>
<td>45 minutes</td>
<td>Individual</td>
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DEDICATION

We would like to dedicate this job first to God because He has given us the wisdom to complete our project and also to our families who have been very supportive and lovely. Finally, we want to thank our tutor who has guided and helped us, Mgt. Gabriela Tobar.
INTRODUCTION

Nowadays, English has become one of the most important languages around the world because it is a helpful tool when communicating with people. English has been recognized as the main language in different educational fields such as medicine, science, economics, politics, and others.

When referring to the field of Education about two billion people are trying to learn this language in different places like schools, universities, institutions, homes, etc. The reason why people are learning this language is because it is thought that English can help people improve their life since it has been proved that it provides opportunities in different fields.

The teaching and learning process improves every day because of globalization. For this reason, teachers are looking for new methods to help learners acquire the language. ICTs are applied inside and outside the classroom to motivate students. They learn through new educational platforms because it has been demonstrated that these platforms call their attention. It has been found that motivating students through the use of new platforms has helped them to learn the language because this is an enjoyable activity. Therefore, Edmodo has been chosen as a tool to apply different activities in this didactic guide. Edmodo has been selected because it is a well-known educational virtual platform used by many teachers and students where they can share information about different topics.

Edmodo has been of great help for teachers who want to reinforce students’ knowledge inside and outside the classroom. It has many functions which help the teacher throughout the educational process, for example: to give feedback, grades, correct their students’ mistakes, etc. Also this platform facilitates the teaching and learning process. This guide “Enhancing the Online Environment” is composed of listening and writing activities for young A2 level English learners according to the Common European Framework of Reference for Languages. The purpose of this guide is to provide new activities that will make teaching and learning a fun process while the students assimilate different contents. The guide contains 21 writing and listening activities: 9 written activities, 8 listening activities, and 4 combined activities (listening and writing). Also it counts with a CD audio with all the tracks for the listening exercises. Each listening worksheet has the number of the track and in the case of activities that need to watch a video, the URL is written down. Additionally in the CD, there is the PDF version of this didactic guide.

Introductory video:

https://www.youtube.com/watch?v=EcUPJAXY25M

General instructions:

https://www.youtube.com/watch?v=64PHU4jiN-E
WRITING ACTIVITIES

USING ONLINE WRITING ACTIVITIES ON THE EDMODO PLATFORM

The writing skill as well as the listening skill is valuable for the English learning process. Therefore, it is essential to create some activities to teach students through a more motivating and enjoyable device.

The activities proposed in this guide should be applied through Edmodo.com which is an educational platform. This guide contains all the instructions for carrying out the activities in order to improve the writing skill of A2 level students in different contexts.

The names of the activities are the following:

1. A Past Experience
2. Tips to Fall in Love
3. Education Consequences
4. Education Poster
5. Prompt from Parents
6. Film Description
7. Love Story
8. Film Review
9. Email: Giving Advice

Writing activities instructions:

https://www.youtube.com/watch?v=8YN48aVTr1c
A PAST EXPERIENCE

General objective: To create a short story by looking at pictures about the topic

Specific objective: To use the correct grammar structure, capitalization, and punctuation.

Before the application

For this activity, the teacher must upload the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students have to write a short composition of 25 to 35 words about a past experience.

4. The students must write the past story based on their last time at a soccer match.

5. The students have to use the given images in the worksheet to create a sequence in their story.

6. Once the students have finished the story, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should review the past tense with the students to be familiarized with the verbs in this tense. Also, it is recommended to review sports vocabulary.
A PAST EXPERIENCE

1. Look at the following pictures and create a story about your last time at a soccer match. (Write from 25 to 35 words)

Last weekend I ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………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TIPS TO FALL IN LOVE

General objective: To give opinions using complete sentences according to the topic.

Specific objective: To use the correct grammar structure, capitalization, and tense.

Before the application

For this activity, the teacher must upload the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students have to write 10 tips that they consider important when falling in love.

4. The students must write the tips according to their own opinions.

5. Once the students have finished writing, they have to upload the worksheet to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should review vocabulary about relationships.
Name: __________________________ Date: __________________

Relationships' Activity

Complete the following worksheet with 10 tips to fall in love with the right person.

Tips to Fall in Love

_________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

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____________________________________________________________________________
EDUCATION CONSEQUENCES

General objective: To think and write about the consequences of people not having a good education.

Specific objective: To use the correct grammar structure, capitalization, and tense.

Before the application

For this activity, the teacher must upload the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students have to think about 10 ideas related to the consequences of people not having a good education.

4. The students must write down the ideas on the worksheet.

5. Once the students have finished writing, they have to upload the worksheet to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should review vocabulary about education and also the first conditional grammar function, so the students can explain the consequences of bad education.
Think about different future consequences related to the following topic: If you don’t study, ________________.

Write at least 10 ideas about it.

Example: If you don’t study, you won’t get a good job in the future.

EDUCATION CONSEQUENCES

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EDUCATION POSTER

General objective: To answer the question and create a poster using complete ideas.

Specific objective: To use the correct grammar structure, capitalization, and tense.

Before the application

For this activity, the teacher must upload the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students have to brainstorm ideas based on the questions “What can we do to improve education in our country?”

4. When the students have finished brainstorming, they must write down complete sentences about the main question.

5. The students have to write a minimum of 10 sentences creating a poster about the main question.

6. Once the students are done writing, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should review vocabulary about education.
EDUCATION POSTER

Brainstorm and create a poster about education by answering the key questions below. Write at least 10 complete sentences about the topic.

EDUCATION

WHAT CAN WE DO TO IMPROVE THE EDUCATION IN OUR COUNTRY?
PROMPT FROM PARENTS

General objective: To write a positive prompt by asking students to pretend they are parents.

Specific objective: To use the correct grammar structure, capitalization, and tense.

Before the application

For this activity, the teacher must upload the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students are going to write a prompt about children’s behavior.

4. The students have to read the example on the worksheet to create a prompt similar to it.

5. Before writing the prompt the students have to pretend they are parents who are writing to their children about some rules to behave well at their grandparents’ house.

6. Once the students finish with the writing, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should review vocabulary about behaviorism and also the main functions of the first conditional which can be applied in the prompt.
Write a prompt. Pretend you are a parent who is going to leave her or his kids at the grandparents during the weekend. You must write a positive note to your kids to behave. (Write 25 to 35 words)

Example:

Dear Lucy and Tom:

This weekend you are going to stay at your grandparents' house. If you are good children, your grandparents will take you to the movies. If you behave well, we will buy you lots of presents. Grandma will tell me if you don't help them.

Love

Mom and Dad.

It is your turn!

Dear__________:

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
FILM DESCRIPTION

General objective: To describe a movie by writing a paragraph using the information related to the topic.

Specific objective: To use the correct grammar structure, capitalization, and tense.

Before the application

For this activity, the teacher must upload the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. First the students are going to watch a movie about sports.

4. After watching the movie, the students have to read the information about the movie presented in a chart on the worksheet.

5. Later, the students are going to write a short paragraph with the information presented in the chart which is related to the author, title, running time and other facts from the movie. It’s important for the teacher to specify to the students that they are not going to write a summary of the movie but just a simple description of it.

6. Once the students finish with the writing, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should review vocabulary about movies.
The movie is ....

<table>
<thead>
<tr>
<th>Title:</th>
<th>Fast and Furious</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director:</td>
<td>James Wan</td>
</tr>
<tr>
<td>Type of movie:</td>
<td>Action Movie</td>
</tr>
<tr>
<td>Main characters</td>
<td>Vin Diesel and Paul Walker</td>
</tr>
<tr>
<td>Setting:</td>
<td>Los Angeles, U.S.</td>
</tr>
<tr>
<td>Runtime:</td>
<td>107 minutes</td>
</tr>
<tr>
<td>Subtitles:</td>
<td>English and Spanish</td>
</tr>
</tbody>
</table>
LOVE STORY

General objective: To create a story based on the pictures in the power point presentation.

Specific objective: To use the correct grammar structure, capitalization, and tense.

Before the application

For this activity, the teacher is going to upload a power point presentation to the Edmodo platform.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the power point presentation and pay attention to the teacher’s instructions on the platform.

3. The students have to create a love story using the power point that has 10 slides with pictures to guide them about the sequence of the story.

4. The students have to write their love story based on the pictures from the presentation.

5. The teacher must explain to the student that the story needs to have a sequence to be understandable.

6. Once the students finish with the writing, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should review vocabulary about love.
Look at the pictures provided in each of the slides and create a story.

This story is about Louis and Cara....

One day...

That afternoon...

The next day...

Later....
On Valentine's Day...

Then...

After sometime...

For many days...

At the end....
FILM REVIEW

General objective: To write a film review after watching a movie about sports.

Specific objective: To use the correct grammar structure, capitalization, and tense.

Before the application

For this activity, the teacher must upload the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students are going to watch a movie about sports.

4. When the students have finished watching the movie, they are going to write a short review from 25 to 35 words about the main parts of the movie.

5. The teacher should explain to the students that the summary has to be done according to the tips proposed on the worksheet.

6. Once the students finish with the writing, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should check main vocabulary words about movies.
Film review

After watching the movie about sports, the students are going to write a film review applying the following tips:

(Write from 30 to 40 words)

TOP TIPS FOR THE FILM REVIEW

1. Start with the film’s title.
2. The type of film and when it was filmed.
3. Explain the main idea about the film.
4. The message of the film.
5. Personal Opinion
EMAIL: GIVING ADVICE

General objective: To give advice by answering an e-mail about the problem stated in the worksheet.

Specific objective: To use the correct grammar structure, capitalization, and tense.

Before the application

For this activity, the teacher must upload the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students are going to read an e-mail from a young girl to Dr. Love about a relationship problem.

4. After reading the problem, the students must write an answer to the e-mail giving an advice to the young girl.

5. The teacher should explain that the advice should be based on the girl’s problem in order to solve the difficult situation.

6. Once the students finish with the writing, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should check vocabulary about modal verbs for giving advices.
Hi Dr. Love!

My name is Alessandra and I’m 24 years old. I live in Canada with my boyfriend but soon he is going to move away. I’m writing to ask for advice about the following situation.

My boyfriend is the best person that I have ever known and we get along very well. First, we became friends when we were in high school and after that we moved in together when we went to college. He used to work in a big company but recently he got a new job in another city. I have my job in my city and because of his job he wants to move to another city but I don’t want to. Also, he proposed to me a month ago so it’s very difficult to take a decision right now. What should I do? Please, help me.

Hugs
Alessandra.
LISTENING ACTIVITIES

USING ONLINE LISTENING ACTIVITIES ON THE EDMODO PLATFORM

When students learn a new language it is sometimes difficult to develop the listening skill. This is the reason why some activities have been created to make the process more motivating and enjoyable for the students.

These are several listening activities to be accomplished on the educational platform Edmodo. This guide contains all the instructions for developing the activities in order to improve the listening skill of A2 level students in different contexts.

The names of the activities are the following:

1. Types of Sports
2. Types of Movies
3. What sport do they want to practice?
4. People in the Set of a Movie
5. Love Story
6. Count On Me By Bruno Mars (Song)
7. Movies Puzzle
8. Dialogue about Sports

Listening activities instructions:

https://www.youtube.com/watch?v=01dO9BOkfoC
TYPES OF SPORTS

General objectives: To order sentences related to the topic by listening to an audio.

Specific objective: To listen and order sentences using numbers.

Before the application

For this activity, the teacher must upload the worksheet and the audio to the Edmodo platform. If the activity is going to be worked on in class, the teacher must make a copy of the worksheet for each student.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must listen to the sentences in the audio about sports and order them by using numbers.

4. The students are going to listen to the audio for a short period of time, then the teacher will delete the audio from the platform.

5. Once the students have finished the worksheet, they have to upload it to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform and give feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: Before doing the activity, the teacher should review the sports vocabulary with the students.
He’s playing Ping pong
He’s playing Baseball
He’s playing Badminton
He’s playing Football
He’s playing Volleyball
She’s playing Basketball
He’s playing Tennis
He’s playing Golf
She’s playing Soccer
He’s playing Ice hockey
ACTIVITY 2

ACTIVITY TYPE
Listening

LEVEL
A2

LANGUAGE FOCUS
Movies

TIME
20 minutes

MATERIALS
Audio
Worksheet
Computer
Edmodo platform on Internet.

N° OF STUDENTS
10 - 20

ASSESSMENT
Answer Key

TYPES OF MOVIES

General objective: To number the different type of movies by listening to an audio.

Specific objective: To listen for understanding and use numbers to order the sentences.

Before the application

For this activity, the teacher must upload the worksheet and the audio to the Edmodo platform. If the activity is going to be worked on in class, the teacher must make a copy of the worksheet for each student.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must listen to the sentences in the audio about the different types of movies and then number the sentences according to the audio.

4. The students are going to listen to the audio for a short period of time then the teacher will delete the audio from the platform.

5. Once the students have completed the worksheet, they have to upload it to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: Before doing the activity it is suggested to review vocabulary about movies.
TYPE OF MOVIES (Track 2)
Listen and number the different kind of movies. Then match them with the pictures.
WHAT SPORT DO THEY WANT TO PRACTICE?

General objective: To understand the dialogue in order to choose the correct answer.

Specific objective: To listen to the audios and underline the correct answer according to the dialogue.

Before the application

For this activity, the teacher must upload the audio and the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students will listen to short dialogues about sports.

4. Then, the students have to underline the correct answer according to the audio they listen to.

5. Play the listening audio for a short period of time, later the teacher will delete the listening from the platform.

6. Once the students have finished, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should review vocabulary about sports.
WHAT SPORT DO THEY WANT TO PRACTICE? (Track 3)
Listen and underline the correct answer

Janneth decided to practice:
- Tennis
- Baseball
- Racket

Carl wanted to practice soccer but in his school there is only:
- Badminton
- Basketball
- Volleyball

My mother didn’t want me to practice swimming so I chose:
- Hockey
- Football
- Rugby

In my college there are many options about sports so I decided to practice:
- Skating
- Skiing
- Taekwondo
- Table tennis
PEOPLE IN THE SET OF A MOVIE

General objective: To listen to the characteristics of people who have worked in a movie.

Specific objective: To listen for understanding and circle the correct answer.

Before the application

For this activity, the teacher must upload the worksheet and the audio to the Edmodo platform. If the activity is going to be worked on in class, the teacher must make a copy of the worksheet for each of the students.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must listen to the descriptions about people who are part of the set of a movie.

4. The students must choose the correct answer and circle it according to the audio.

5. The students are going to listen to the audio for a short period of time, and then the teacher will delete the audio from the platform.

6. Once the students have finished the activity, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform and give the respective feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: Before doing the activity it is suggested to review vocabulary about people who work in a movie.
PEOPLE IN THE SET OF A MOVIE (Track 4)

Listen and circle the correct one

1. a. Camera man
   b. director
   c. writer

2. a. Composer
   b. designer
   c. actor

3. a. Stylist
   b. director
   c. designer

4. a. Writer
   b. actor
   c. camera man

5. a. Actor
   b. composer
   c. stylist

6. a. Stylist
   b. writer
   c. designer

7. a. Designer
   b. camera man
   c. director
LOVE STORY

General objective: To listen to a short story and identify if the sentences in the worksheet are true or false.

Specific objective: To listen for understanding and answer true or false according to the audio.

Before the application

For this activity, the teacher must upload the worksheet and the audio to the Edmodo platform. If the activity is going to be worked on in the class, the teacher must make a copy of the worksheet for each of the students.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must listen to a short story about love and then they have to answer true or false for each sentence according to the audio.

4. The students are going to listen to the audio for a short period of time, and later the teacher will delete the audio from the platform.

5. Once the students have finished the activity, they have to upload the worksheet to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: Before doing the activity it is suggested to review vocabulary about love.
1. They first met four years ago.
☐ True
☐ False

2. Enrico was sitting at a table chatting to some friends.
☐ True
☐ False

3. In the bar, Enrico talked to Carolina for the first time.
☐ True
☐ False

4. Carolina was surprised that Enrico recognized her after so many years.
☐ True
☐ False

5. They went for a pizza the following week.
☐ True
☐ False

6. Their daughter Sabelle is 6 months old.
☐ True
☐ False
COUNT ON ME BY BRUNO MARS (SONG)

General objective: To match the sentences correctly by listening to a song.

Specific objective: To listen to a song and use numbers to match the sentences in the correct way.

Before the application

For this activity, the teacher must upload the worksheet and the audio to the Edmodo platform. If the activity is going to be worked on in class, the teacher must make a copy of the worksheet for each of the students.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must listen to the song “Count on Me” by Bruno Mars and match the sentences with the one which corresponds.

4. The students are going to listen to the audio for a short period of time, and later the teacher will delete the audio from the platform.

5. Once the students have finished the activity, they have to upload the worksheet to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: Before doing the activity it is suggested to review the following topics: problems and consequences.
COUNT ON ME BY BRUNO MARS (SONG) (Track 6)
Listen to the song and match with the correct sentence

If you ever find yourself stuck on the middle of the sea

If you ever find yourself lost in the dark and you can’t

If you’re tossing and your turning and you just can’t fall asleep

If you ever forget how much you really mean to me

I’ll be the light to guide you

I’ll sail the world to find you

I will remind you

I’ll sing a song beside you
PUZZLE ABOUT MOVIES

General objective: To solve the puzzle after listening to the descriptions.

Specific objective: To listen to the descriptions in the audio and complete the puzzle with that information.

Before the application

For this activity, the teacher must upload the worksheet and the audio to the Edmodo platform. If the activity is going to be worked on in class, the teacher must make a copy of the worksheet for each of the students.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must listen to the descriptions about the different types of movies and complete the puzzle.

4. The students are going to listen to the audio for a short period of time and then the teacher will delete the audio from the platform.

5. When students have finished the activity, they have to upload the worksheet to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: Before doing the activity it is suggested to review vocabulary about movies.
MOVIES PUZZLE (Track 7)
Listen and complete this puzzle with the appropriate type of movies
DIALOGUE ABOUT SPORTS

General Objective: To organize sport pictures after listening to an audio.

Specific Objective: To listen to a dialogue about sports and number the pictures in the correct order.

Before the application

For this activity, the teacher must upload the worksheet and the audio to the Edmodo platform. If the activity is going to be worked on in class, the teacher must make a copy of the worksheet for each of the students.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must listen to a dialogue about sports and put the pictures in order by using numbers.

4. The students are going to listen to the audio for a short period of time and then the teacher will delete the audio from the platform.

5. After students have finished the worksheet, they have to upload it to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: Before doing the activity it is suggested to review sports vocabulary.
INTRODUCTION TO SPORTS (Track 9)
Listen to the dialogue and put the pictures in order (1 to 6)
The creation of some online combined activities for writing and listening has been done because of the necessity to put in practice and improve these two skills at the same time. For this reason, four combined activities are presented in this didactic guide.

The names of the activities are the following:

1. Love Castle
2. What’s the consequence?
3. Love Trouble
4. Dr. Love
LOVE CASTLE

General Objective: To listen to a love story and write important details about it.

Specific Objective: To complete the castle information with the most important information about the story.

Before the application

For this activity, the teacher must upload the audio and the worksheet to the Edmodo platform or make a copy of it for each student if it is going to be worked on in class.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students will listen to a love story and write some facts about the listening.

4. The students have to complete each part of the castle with information from the listening. The parts of the castle are the title, author, main and supporting characters, the setting, beginning and the end of the story.

5. The listening must be played for a short period of time which would take around 15 minutes. After this time, the teacher will delete the listening from the platform.

6. Once the students have finished the activity, they have to upload the worksheet to the Edmodo platform.

7. Later, the teacher will grade each worksheet on the Edmodo platform according to the rubric and give the respective feedback on each document.

8. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: As a suggestion, before doing the activity the teacher should review vocabulary about love.
CASTLE ACTIVITY (Track 9)

Listen to the following story and complete the chart with the correct information.
WHAT’S THE CONSEQUENCE?

General Objective: To listen to some sentences about different situations and complete them with your own ideas.

Specific Objective: To complete the sentences according to the topic.

Before the application

For this activity, the teacher must upload the worksheet and the audio to the Edmodo platform. If the activity is going to be worked on in class, the teacher must make a copy of the worksheet for each student.

Application

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must listen to some sentences about different topics and then they have to complete them correctly according to the context.

4. The students are going to listen to the audio for a short period of time and then the teacher will delete the audio from the platform.

5. After students have completed the worksheet, they have to upload it to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: Before doing the activity it is suggested to review grammar function in order to write about situations that might happen in the future.
WHAT’S THE CONSEQUENCE? (Track 10)
Listen to the sentences and complete the blank spaces with your own ideas.

EXAMPLE:
If I study today, I will go to the party tonight.
**LOVE TROUBLE**

General Objective: To give an advice based on a relationship problem.

Specific Objective: To listen to a relationship problem and write down an advice to solve the situation.

**Before the application**

For this activity, the teacher must upload the worksheet and the audio to the Edmodo platform. If the activity is going to be worked on in class, the teacher must make a copy of the worksheet for each student.

**Application**

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must listen to an audio about a problem in a relationship, then they will have to complete the worksheet by writing advice to this person.

4. The students are going to listen to the audio for a short period of time and then the teacher will delete the audio from the platform.

5. Once the students have completed the worksheet, they have to upload it to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

**Note:** Before doing the activity it is suggested to review vocabulary about relationships.
LOVE TROUBLE (Track 11)

Listen to Ismael’s problem about his relationship with Alexandra and write an e-mail to give him an advice. Write from 30 to 40 words.
DR. LOVE

General Objective: To give an advice based on a difficult situation.

Specific Objective: To watch videos about love and write advices according to the content.

Before Class

For this activity, the teacher must upload the worksheet and the video to the Edmodo platform. If the activity is going to be worked on in class, the teacher must make a copy of the worksheet for each student.

In class

1. The teacher must ask the students to log in to Edmodo with their personal user and password.

2. The students have to download the worksheet and pay attention to the teacher’s instructions on the platform.

3. The students must watch two videos that are about love problems, then they will have to write an advice to solve the situation.

4. The students are going to watch the videos for a short period of time and then the teacher will delete the videos from the platform.

5. After the students have finished the activity, they have to upload the worksheet to the Edmodo platform.

6. Later, the teacher will grade each worksheet on the Edmodo platform and give the respective feedback on each document.

7. Finally, the students can check their grades on the platform and correct any mistakes they have made for later activities.

Note: Before doing the activity it is suggested to review vocabulary about relationships.
Watch the two videos below then write an advice for each one. In this case you are “Dr. Love” Write from 25 to 35 words. URL:

https://www.youtube.com/watch?v=PT7It6A94fY
https://www.youtube.com/watch?v=Mee5jVsk7Es
Exam English Ltd, all rights reserved. “Exam English ✓.” *Cambridge English Key (KET)*
*Listening Part 4: Free Practice Test*,

“Cambridge English Language Assessment.” *Cambridge English: Key (KET) Exam Format*,

Grade, By. “Fairy Tale Story Map.” *Education.com*, 29 Nov. 2012,


Kalberer, Urs. “Controlled and Guided Writing Tasks for Beginners, Part 1 - Cambridge Conversations.” *Cambridge Conversations*, 16 June 2015,

http://www.cambridge.org/elt/blog/2015/03/brainstorming-writing-posters/.

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“Welcome Video.” *YouTube*, uploaded by Xavier Cabrera, 29 Jan. 2016,
www.youtube.com/watch?v=64PHU4jiN-E.


APPENDICES
<table>
<thead>
<tr>
<th>Capabilities</th>
<th>Poor 0 points</th>
<th>Fair 0.5 points</th>
<th>Good 0.75 points</th>
<th>Excellent 1 point</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Capitalization</strong></td>
<td>Poor: Does not consistently remember to capitalize the first word of the sentence.</td>
<td>Fair: Consistently remembers to capitalize the first word of the sentence.</td>
<td>Good: Consistently remembers to capitalize the first word of a sentence and inconsistently remembers to capitalize other words within the sentence when needed.</td>
<td>Excellent: Consistently remembers to capitalize the first word and any other words necessary within the sentence.</td>
</tr>
<tr>
<td><strong>Punctuation</strong></td>
<td>Poor: Does not consistently put ending punctuation.</td>
<td>Fair: Consistently puts ending punctuation in writing.</td>
<td>Good: Adds necessary punctuation within the sentence structure.</td>
<td>Excellent: Is able to use colons, semicolons and quotation marks appropriately.</td>
</tr>
<tr>
<td><strong>Sentence Structure</strong></td>
<td>Poor: Writing sample is a fragment or run-on sentence. Does not use sentence starter.</td>
<td>Fair: Writing is a complete simple sentence. Uses sentence starter most of the time.</td>
<td>Good: Writing involves compound sentences. Uses the sentence starter consistently.</td>
<td>Excellent: Writing samples show complex sentence structure. Uses sentence start consistently with correct words filled in the blanks.</td>
</tr>
<tr>
<td><strong>Neatness</strong></td>
<td>Poor: Improper spacing between all words in the sentence or letters in each word make for very difficult reading.</td>
<td>Fair: Improper spacing between many words in the sentence and/or letters in the words make for difficult reading.</td>
<td>Good: Few spacing errors either between words or within words make for somewhat difficult reading.</td>
<td>Excellent: Good spacing is evident throughout the writing sample.</td>
</tr>
<tr>
<td><strong>Grammar</strong></td>
<td>Poor: Missing a subject or verb.</td>
<td>Fair: Sentence has both a subject and verb with 2 or more errors.</td>
<td>Good: Sentence has subject and verb agreement with 1 error.</td>
<td>Excellent: Words used in the sentence are correct all the time.</td>
</tr>
</tbody>
</table>
Appendix 2. Answer Key for the Listening Activities

Activity 1: Types of sports

10 He’s playing ping pong
1 He’s playing baseball
8 He’s playing badminton
3 He’s playing football
9 He’s playing volleyball
6 She’s playing basketball
5 He’s playing tennis
2 He’s playing golf
4 She’s playing soccer
7 He’s playing ice hockey

Activity 2: Types of movies

1 Animated movie
2 Musical
3 Romance
4 Thriller
5 Science Fiction
6 Comedy
7 Fantasy
8 Action Movie
Activity 3: What sport do they want to practice?

Janneth decided to practice:

**Tennis**

Carl wanted to practice soccer but in his school there is only:

**Volleyball**

My mother didn’t want me to practice swimming so I chose:

**Hockey**

In my college there are many options about sports so I decided to practice:

**Taekwondo**

Activity 4: People in the set of a movie

1. Director
2. Composer
3. Stylist
4. Cameraman
5. Actor
6. Writer
7. Designer

Activity 5: Love story

1. False
2. True
3. False
4. True
5. False
6. False
Activity 6: Count on me

If you ever find yourself stuck on the middle of the sea  2
If you ever find yourself lost in the dark and you can’t  1
If you’re tossing and your turning and you just can’t fall asleep  4
If you ever forget how much you really mean to me  3

Activity 7: Movies Puzzle

1 Animated
2 Musical
3 Romance
4 Thriller
5 Science Fiction
6 Comedy
7 Fantasy
8 Action

Activity 8: Dialogue about sports

1 Soccer
2 Cycling
3 Skating
4 Golf
5 Volleyball
6 Water-volley
Appendix 3. Answer Key for the Combined Activities

Activity 1: Love Castle

Script

Once upon a time, there was a lady named Juliet, she was married to King Georgeuuii and together they had two children. The first child was 8 years old and his name was Israel and the second child was 12 years old and her name was Francisca.

They lived in a little castle close to Berlin and had many servants but one of them was a big enemy and they had no idea about this. His name was Hermin. One day, they decided to throw a birthday party for his little son but just an hour before the party, Hermin took the kid away and disappeared with him. For many days the King and his wife were looking for his missing son but they didn’t find him or Hermin. This man had decided to kidnap Israel because he always wanted a son but he couldn’t have one so he told Israel that his parents didn’t love him and that he was going to take care of him because he truly considered him as his son so Israel accepted and never complained to live with Hermin.

After some years, Hermin got really sick and he thought he was going to die so he told Israel the truth about his parents and after this Israel got really mad and decided to look for his parents. By this time Manuel and Kassandra were really old so it was hard for Ismael to look for them. After two days of traveling and asking for information, Israel found his parents but it was hard for them to recognize the little boy that they lost many years ago. Finally, the king and the princess were happy to find their son and even Kasandra was excited to share a lot of memories with her brother.

At the end, Hermin died alone and Israel never came back to visit or see him for the last time.

Activity 2: What’s the Consequence?

Script

1. What happens if it rains tomorrow,
2. What happens if Carol is free today,
3. What happens if you don’t study,
4. What happens if I win the lottery,
5. What happens if my parents don’t travel to Spain,
6. What happens if they don’t come to classes,

Activity 3: Love Trouble

Script

My girlfriend is very jealous so I want to break up with her but sometimes I don’t want to. I love her but I can’t stand her attitude. Can you tell me what I could do?
Activity 4: Dr. Love

Video 1 – Possible answer:

Dear friend.

You have to value the great friendship you have with your best friend. She is your friend’s girlfriend and she doesn’t behave good because she does not respect her boyfriend. You must be an honest person.

Video 2 – Possible answer:

Dear dude.

I think this relationship is no good for you. You had the opportunity to be happy with her but now you can find a different person who you can share good moments and be happy again.